

Redmond High School

Course Planning Worksheet



Course Choices Semester 1 Semester 2					
	English:		English:		
	Math:		Math:		
	Science:		Science:		
	Social Studies:	-	Social Studies or Elective:		
-	Elective:	-	Elective:		
-	Elective:		Elective:		
	Elective:	-	Elective:		

Please list at least 4 Alternates for the classes you chose. Pick carefully – there is a good chance you will end up in one of these courses!

Alternate Classes				
1				
2				
3				
4				

Please note, course offerings may be adjusted year to year and could be canceled if minimum enrollment numbers are not met. Listing a course above does not guarantee placement into the requested course.

Course Catalog

Honors/ Advanced Placement (AP)

Course descriptions and prerequisites can be found in our digital course catalog at: https://tinyurl.com/2lb864nd

Or by scanning the QR code below:



These courses provide an opportunity for students to examine subjects of interest in more depth, both in content and analysis of subject matter. Students are encouraged, but not required, to participate in the most rigorous level of advanced courses available to them as it aligns with their career interests and post high school plan. LWSD's academic acceleration policy allows any student who meets standard on the Smarter Balanced Assessment in English language arts or math, or the Washington Comprehensive Assessment of Science to be enrolled in advanced/honors English language arts, social studies, humanities, math, and science classes that are aligned with the student's High School and Beyond Plan. When registering for advanced courses, students should review their High School and Beyond plan and course sequence progression by grade level (for example a chemistry or honors chemistry class is required before being able to take Advanced Placement Chemistry

Redmond High School 4 Year Course and Graduation Planner

My Plan for after High School: _

Subject	y Graduation Pathway will be n 9th	10th	11th	12th		
Subject	501	10(1)	110	English 12 (1.0)		
English	English 9 (1.0)	English 10 (1.0)	English 11 (1.0)	or		
(4.0 required)	or	or	or	English 12 Honors (1.0)		
circle 1 each year	English 9 Honors (1.0)	English 10 Honors (1.0)	AP Lang (1.0)	or		
chere i eden yeur				AP Lit (1.0)		
	1			7.1 Ett (1.0)		
Math (3.0 required) circle or write in	Classes required for graduation are: Algebra 1 (1.0), Geometry (1.0), and Algebra 2 (1.0) For more advanced options, see the Math Chart in the Course Catalog					
	My Math courses:	(1.0),	(1.0),	(1.0)		
	CITES (1.0) or Chemistry (1.0) and PITU (1.0) or Physics (1.0)					
Science	Biology (1.0) or					
(3.0 required)	or Any Science classes that fit with your HSBP:					
circle or write in	Honors Biology (1.0)					
			(1.0),	(1.0)		
Social Studies						
(3.0 required)						
circle 1 each year	Social Studies 1 (.5)	Social Studies 2 (1.0)	US History (1.0)	Civics (.5)		
+	or	or	or	or		
⊐WA State History	World History Honors (1.0)	AP World History (1.0)	AP US History (1.0)	AP Government (1.0)		
check if completed						
Health/Fitness	Lifetime Fitness	Family H	lealth(.5), PE:	(.5),		
(.5 Health/ 1.5 PE	(.5 PE/ .5 Health)		^if Lifetime Fitness wasn't taken^			
required)	recommended		and/or			
circle or write in	recommended	PE:	(.5), PE:	(.5)		
	I					
	Any 2.0 Cradits of Arts	(5)	(5) (5) (5)		
	Any 2.0 Credits of Art:	(.5),	(.5),(.5),(.5)		
Art	or					
(2.0 or 1.0+PPC)	Any 1.0 Credit of Art:(.5),(.5)					
write in	and 1.0 Personal Pathway Credit (PPC) based on your HSBP:					
		(.5),	,(.5)			
	2.0 Credits of any World Language:					
World Language		(1.0),	, (1.0)			
(2.0 or PPC)	Or					
write in	2.0 Personal Pathway Credits (PPC) based on your HSBP					
		,,,,				
	(.)	5),(.5),	. (.5).	(.5)		
	((13)		
areer & Technical Ed	Any 1.0 of CTE Classes					
(1.0 required)	based on your personal interests and your HSBP:					
write in						
		(.5),	,(.5)			
	General Elective	e credits are any credits that you take	in addition to the course requirement	ts listed above.		
	Write any additional classes you will be taking to meet the minimum credits required for each year below:					
	(),(),	,(),(()		
General Electives						
(4.0 required)	(,(),(
write in	(),(),	,(),(()		
	(),(),	,(),	()		
	1),(),	,(),(
				1		
Total Credits		All students must take 7 credits	All students must take 7 credits	Seniors can take 6 credits IF they		
Total Credits (24 - 28)	All students must take 7 credits Freshman year	All students must take 7 credits Sophomore year	All students must take 7 credits Junior year	Seniors can take 6 credits IF they on track for graduation		

In the rear Course Planter – In solution to be planter by a course sequence uses explained values on their man solutions of the planter of their interests and careers aligned to their HSBP. Please note, course offers in XBI inform students of potential courses in their man solutions of the planter of solution interests and careers aligned to their HSBP. Please note, course offers in XBI inform students of potential courses in the will prepare them for future interests and careers aligned to their HSBP. Please note, course offers in XBI inform students of potential courses interests and careers aligned to their HSBP. Please note, course offers in XBI inform students of potential courses in the will prepare them for future interests and careers aligned to their HSBP. Please note, course offers in XBI inform students of potential courses in the will prepare them for future interests and careers aligned to their HSBP. Please note, course offers in XBI inform students of potential courses in the will prepare them for future interests and careers aligned to their HSBP. Please note, course offers in XBI inform students to examine subject of interests and careers aligned to their HSBP. Please note, course offers in XBI inform students to examine subject of interests and careers aligned to their HSBP. Please note, course offers in XBI inform students to examine subject of interest and none depth, both in content and analysis of subject matter. Students are encouraged, but not required, to participate in the most rigorous level of advanced courses available to them as it aligns with their career interests and potentials by aligns and the students of the students are encouraged. Students are encouraged, but not required, not the students of the students are encouraged. Students are encouraged at a most in school aligns aligns and the students's High School and Beyond Plan. When registering for advanced courses, students are their the bit bit bit bit of the students's High School and Beyond Plan. When registering for ad should review their High School and Beyond plan and course sequence progression by grade level (for example a chemistry or honors chemistry class is required before being able to take Advanced Placement Chemistry). *PPR – Personalized Pathway Credits, see LWSD Appendix H and Appendix G. Contact your HSBP Coordinator for more information.