$\qquad$


Please list at least 4 Alternates for the classes you chose. Pick carefully - there is a good chance you will end up in one of these courses!

| Alternate Classes |  |  |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ |  |  |  |  |  |  |
| $\mathbf{2}$ |  |  |  |  |  |  |
| $\mathbf{3}$ |  |  |  |  |  |  |
| $\mathbf{4}$ |  |  |  |  |  |  |

Please note, course offerings may be adjusted year to year and could be canceled if minimum enrollment numbers are not met. Listing a course above does not guarantee placement into the requested course.

## Course Catalog

Course descriptions and prerequisites can be found in our digital course catalog at: https://tinyurl.com/2lb864nd

Or by scanning the QR code below:

## Honors/ Advanced Placement (AP)

These courses provide an opportunity for students to examine subjects of interest in more depth, both in content and analysis of subject matter. Students are encouraged, but not required, to participate in the most rigorous level of advanced courses available to them as it aligns with their career interests and post high school plan. LWSD's academic acceleration policy allows any student who meets standard on the Smarter Balanced Assessment in English language arts or math, or the Washington Comprehensive Assessment of Science to be enrolled in advanced/honors English language arts, social studies, humanities, math, and science classes that are aligned with the student's High School and Beyond Plan. When registering for advanced courses, students should review their High School and Beyond plan and course sequence progression by grade level (for example a chemistry or honors chemistry class is required before being able to take Advanced Placement Chemistry

## Redmond High School

## 4 Year Course and Graduation Planner

My Plan for after High School:
How my Graduation Pathway will be met:

| Subject | 9th | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: | :---: |
| English <br> ( 4.0 required) circle 1 each year | English 9 (1.0) $\square$ <br> or English 9 Honors (1.0) | English 10 (1.0) <br> or $\square$ English 10 Honors (1.0) $\square$ | English 11 (1.0) <br> or AP Lang (1.0) |  |
| Math <br> ( 3.0 required) circle or write in | Classes required for graduation are: <br> Algebra 1 (1.0), Geometry (1.0), and Algebra 2 (1.0) <br> For more advanced options, see the Math Chart in the Course Catalog <br> My Math courses: $\qquad$ (1.0), $\qquad$ (1.0), $\qquad$ (1. |  |  |  |
| Science <br> ( 3.0 required) circle or write in | Biology (1.0) <br> or $\square$ <br> Honors Biology (1.0) $\square$ | CITES (1.0) or Chemistry (1.0) and PITU (1.0) or Physics (1.0) <br> or $\square$ <br> Any Science classes that fit with your HSBP: $\qquad$ (1.0), $\qquad$ (1.0) |  |  |
| Social Studies (3.0 required) circle 1 each year $\square$ WA State History check if completed | Social Studies 1 (.5) or $\square$ World History Honors (1.0) | Social Studies 2 (1.0) <br> or <br> AP World History (1.0) | US History (1.0) or $\square$ AP US History (1.0) $\square$ |  |
| Health/Fitness (.5 Health/ 1.5 PE required) circle or write in | Lifetime Fitness (. 5 PE/ . 5 Health) recommended $\square$ | Family Health(.5), PE: $\qquad$ (.5), <br> ^if Lifetime Fitness wasn't taken^ and/or <br> (.5), PE: $\qquad$ (.5) |  |  |
| $\begin{gathered} \text { Art } \\ \text { (2.0 or } 1.0+\mathrm{PPC}) \\ \text { write in } \end{gathered}$ | Any 2.0 Credits of Art: $\qquad$ (.5), $\qquad$ (.5), $\qquad$ (.5), $\qquad$ (.5) <br> or <br> Any 1.0 Credit of Art: $\qquad$ (.5), $\qquad$ (.5) and 1.0 Personal Pathway Credit (PPC) based on your HSBP: <br> (.5), $\qquad$ (.5) |  |  |  |
| World Language (2.0 or PPC) write in |  | 2.0 Credits of an $\qquad$ (1.0) <br> 2.0 Personal Pathway Cred $\qquad$ (.5) | orld Language: $\qquad$ (1.0) <br> (PPC) based on your HSBP $\qquad$ (.5), | (.5) |
| Career \& Technical Ed <br> (1.0 required) write in | Any 1.0 of CTE Classes based on your personal interests and your HSBP:$\qquad$ (.5), $\qquad$ (.5) |  |  |  |
| General Electives (4.0 required) write in | General Elective credits are any credits that you take in addition to the course requirements listed above. <br> Write any additional classes you will be taking to meet the minimum credits required for each year below: $\qquad$ (), $\qquad$ ( ), $\qquad$ ( ), $\qquad$ ( ) $\qquad$ ( ), $\qquad$ ( ), $\qquad$ () , $\qquad$ ( ) $\qquad$ ( ) , $\qquad$ ( ) , $\qquad$ ( ), $\qquad$ ( ) $\qquad$ ( ), $\qquad$ ( ), $\qquad$ ( ), $\qquad$ ( ) <br> ( ), $\qquad$ ( ), $\qquad$ ( ), $\qquad$ ( ) |  |  |  |
| Total Credits (24-28) | All students must take 7 credits Freshman year | All students must take 7 credits Sophomore year | All students must take 7 credits Junior year | Seniors can take 6 credits IF they are on track for graduation |

-The 4-Year Course Planner - This document helps students determine their 4-year course sequence based on their High School and Beyond Plan (HSBP). It should be reviewed and updated yearly based on actual course enrollment. When selecting classes students
should use Xello to review their Matchmaker results and saved careers. Career profiles in Xello inform students of potential courses that will prepare them for future interests and should use Xello to review their Matchmaker results and saved careers. Career profiles in Xello inform students of potential courses that will prepare them for future interests and careers aligned to their HSBP. Please note, course offerings may be adjusted year to year and could be canceled if minimum enrollment numbers are not met. Listing a course as part of a student's 4 -year plan does not guarantee placement into the requested course.
-Honors/ Advanced Placement (AP) - These courses provide an opportunity for students to examine subjects of interest in more depth, both in content and analysis of subject matter. Students are encouraged, but not required, to participate in the most rigorous level of advanced courses available to them as it aligns with their career interests and post high school plan. LWSD's academic acceleration policy allows any student who meets standard on the Smarter Balanced Assessment in English language arts or math, or the Washington Comprehensive Assessment of Science to be enrolled in advanced/honors English language arts, social studies, humanities, math, and science classes that are aligned with the student's High School and Beyond Plan. When registering for advanced courses, students should review their High School and Beyond plan and course sequence progression by grade level (for example a chemistry or honors chemistry class is required before being able to take Advanced Placement Chemistry).
*PPR - Personalized Pathway Credits, see LWSD Appendix H and Appendix G. Contact your HSBP Coordinator for more information.

